

TIME HUNTERS



Aztec Attack

Chris Blake

Teacher's Notes

Context of lessons:

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence Experiences and Outcomes.

Task 1: Blame

Focus: Writing: Creating texts

- Having explored the elements which writers use in different genres, I can use what I learnt to create plays with an interesting and appropriate structure. ENG 2-31a

Focus: Expressive Arts: Drama

- I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere. EXA 2-14a

Task 2: Back Home

Focus: Reading: Tools for reading

- I am learning to make notes under given headings and use them to understand information. LIT 2-15a

Task 3: The Match! (Age 7-8)

Focus: Reading: Finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.
- I can create my own texts using this information LIT 2-14a

Focus: Writing: Creating texts

- Having explored the elements which writers use in different genres, I can use what I learnt to create plays with an interesting and appropriate structure. ENG 2-31a

Task 4: The Match! (Age 8-9)

Focus: Reading: Finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.
- I can create my own texts using this information LI2-14a

Focus: Writing: Creating Texts

- I am learning to use language and style in a way which engages my reader.
ENG 2-27a

Task 5: Chocolate (7-8)

Focus: Reading: Understanding, analysing and evaluating

- I can create different kinds of questions about a text. LIT 2-17a

Focus: Reading: Finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a

Focus: ICT to enhance learning

- I can use search facilities of electronic sources to access and retrieve information. TCH 2-03b

Task 6: Chocolate (Age 8-9)

Focus: Reading: Understanding, analysing and evaluating

- I can create different kinds of questions about a text. LIT 2-17a

Focus: Reading: Finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a

Focus: Writing: Creating Texts

- I can convey information in different ways. LIT 2-28a

Focus: ICT to enhance learning

- I can use search facilities of electronic sources to access and retrieve information. TCH 2-03b

Task 7: In the Future!

Focus: Listening and Talking -Tools for listening and talking

- When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a

Focus: Listening and Talking: Creating texts

- I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a

Focus: Writing: Organising and using information

- I can convey information and combine ideas in different ways. ENG 2-28a