

TIME HUNTERS



TIME HUNTERS – Aztec Attack

Chris Blake

Task 1

Blame

Age 7-9

Tom frequently has to take the blame for Zuma's actions and accept the consequences. Imagine what would have happened if he had told his teacher that an Aztec slave girl had kicked the ball! Share your ideas of what might have happened with your group. Be as imaginative as you can. Think about how everyone would have reacted to what Tom said. Now share your ideas with the rest of the class.

Your teacher will put you into working groups and your task will be to script and perform a short drama about what could have happened. You will need to choose an idea that would make a good drama for people to watch.

Before you start, as a class you need to identify the success criteria for the task so that you can evaluate each performance. In your evaluations, make sure you identify what has been done well so that people's achievements can be recognised.

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Task 2

Back Home

Age 7-9

So Zuma has arrived back home in her own time! Discuss with your group why the author has chosen this story line. Because she has returned to what is familiar to her, she has become the expert and explains different things to Tom as the story progresses.

Your task is to read chapters 2 & 3 to discover four different explanations that she gave to Tom. Share your findings with your group.

You need to decide how to record your answers as you will be adding to this list as you read the rest of the book.

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Task 3

The Match!

Age 7-8

Reread chapter 10 and pay particular attention to the section where Tom scores the winning goal for his school team. Imagine you are a writer for a comic strip. Your task is to turn the events of the match into a comic story, with pictures, captions and speech bubbles.

Before you start, work with your class to identify the main events of this scene. You will need to create at least one picture for each event. Next, plan a rough draft of your story. You could note down the main ideas in caption form and draw a stick figure picture beside for each, showing your idea for the artwork. Think about what your characters would be saying in the speech bubbles?

Last of all draw and write the whole comic strip and display it on your language wall. Ask your friends if you have succeeded in telling the story of the Tom's winning goal.

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Task 4

The Match!

Age 8-9

Reread chapter 10 and pay particular attention to the section where Tom scores the winning goal for his school team. Imagine you are a reporter for the school newspaper and write an article all about Tom's success in the final minute of the match. Before you start, identify the main facts and then think about good ways to describe the events. To ensure you interest your readers, make sure you have read the assessment criteria!

You should:

- Include the main facts,
- Use sensational vocabulary,
- Write it like a journalist would
- Have a catchy headline

Once you have written your article, ask a friend to assess it for you.

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Task 5

Chocolate

Age 7-8

Tom and Zuma drink chocolate whilst on their Aztec adventure. Read page 86 and make a note of all the information you are given about Aztec chocolate. Discuss this information with your partner. Now work together to make up four good questions to help you structure some research on the origins of chocolate in Aztec times. Use the internet to help you find answers to your questions.

Record your questions and answers in an attractive way so that they can be displayed on your language wall. Share your findings with your class.

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Task 6

Chocolate

Age 8-9

Tom and Zuma drink chocolate whilst on their Aztec adventure. Read page 86 and make a note of all the information you are given about Aztec chocolate. Discuss this information with your partner. Now work together to make up four good questions to help you structure some research on the origins of chocolate in Aztec times. Use the internet to help you find answers to your questions.

Working together, you and your partner need to produce a 6 slide power point, about Aztec chocolate facts. You must use a consistent and appropriate background style and font. Present your work to your class and ask for feedback on how well you met the style criteria and how interesting your facts were.

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Task 7

In the Future!

Age 7-9

Imagine time travel is really possible and you are the travel agent that organises it! To be successful you need to plan a great advertising campaign to make people want to go. You are going to the year 2100! It is a very expensive holiday so your campaign must be really persuasive! Work with your group to decide what aspects of 2100 would be most appropriate for you to focus on. You also need to decide how you will present your information. Think about using radio, TV, newspapers, flyers and presentations. How will you use artwork, models etc.?

In this task, everyone in the group should have a specific job. You need to work collaboratively if you are to achieve your objective. Once all groups have finished their work, they should present their material to the rest of the class. The class should vote on which campaign they think would be most successful. Everyone must give a reason for their choice.