

TIME HUNTERS



TIME HUNTERS – Cowboy Showdown Chris Blake

Teacher's Notes

Context of lessons:

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children aged 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence – Experiences and Outcomes.

Task 1: The Prologue

Focus: finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.
- I can create my own texts using this information. (LIT2-14a)

Task 2: Gold Rush

Focus: finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need. (LIT 2-14a)

Focus: ICT to enhance learning

- I can use search facilities of electronic sources to access and retrieve information. (TCH 2-03b)

Focus: writing – organising and using Information

- I can select ideas and relevant information and organise these in an appropriate way for my purpose. (LIT 2-26a)



Task 3: Shadow Puppets

Focus: writing – organising and using Information

- I can select ideas and relevant information and organise these in an appropriate way for my purpose. (LIT 2-26a)

Focus: writing – creating texts

- I can create plays with an interesting and appropriate structure. (ENG 2-31a)

Task 4: Wild Bill Hickok

Focus: finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.
- I can create my own texts using this information. (LI2-14a)

Task 5: Description – Deadwood

Focus: finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

Focus: writing – creating texts

- I am learning to use language and style in a way which engages my reader. ENG 2-27a

Task 6: Description – The Hold-up

Focus: finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

Focus: writing – creating texts

- I am learning to use language and style in a way which engages my reader. (ENG 2-27a)

Task 7: Group Reading

Focus: tools for reading

- I can select and use a range of strategies and resources before I read and as I read, to make meaning clear and give reasons for my selection. (LIT 2-13a)

Focus: understanding, analysing and evaluating

- I can infer from the text and make predictions justifying my thinking. (ENG 2-17a)