

TIME HUNTERS



TIME HUNTERS – Egyptian Curse Chris Blake

TASK 1: I would like to know...! Age 8-9

With your teacher, examine the front cover and the blurb. Discuss the different clues these give you about the text.

Paired Activity:

Now work with your reading partner to think of six questions about the book you are about to read. These questions can be about the story itself, the style of writing, events that might take place or the actions of the characters.

Display these questions on the Question Wall, then when you read the book add the answers as you find them.

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TASK 2: Cartoon Story

Age 7-9

For this task you need to be split up into ten groups. Each group will be allocated a different chapter to work on.

For your chapter you are going to create a cartoon story. You are only allowed to use a maximum of six frames. To do this you need to decide which are the most important points in the chapter and talk about how you can illustrate what is happening.

Remember, cartoon story frames include an illustration, a caption and sometimes speech bubbles.

Once you have finished your chapter, show it to the rest of the class and display the chapters, in order, on your Literacy Wall.

If you have an appropriate software package on your computer, why not do this as an ICT task?

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TASK 3: Shape Poetry

Age 7-9

You are going to create a poem in the shape of either an ankh or a pyramid. Your poem is going to be about what Tom and Isis think about Anubis.

First of all you need to work with your class to brainstorm WOW words you could use for this task. Think about high level verbs and adjectives that really describe the children's feelings and thoughts. Make a list of the ones you think you may wish to use.

Use either an ankh or a pyramid shaped template and use it to form your poem so that it adds to the overall effect of your work.

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TASK 4: Set the Scene

Age 8-9

Research how the Egyptians built the pyramids. Use books or suitable websites to gather as much information as you can. The following website gives some good information.

<http://library.thinkquest.org/J002046F/pyramids.htm>

Make notes and drawings as you read. Use bullet points and short phrases. It is not necessary to write in sentences when making notes.

Consider:

- the number of people who would be working on the construction, the jobs they would be doing, the tools they would be using, the overseers and the way the workmen might be treated.
- The noise
- How are people dressed?
- The temperature.

Now draw a detailed picture of the scene as it would look to Tom and Isis when they first arrived. Try to make it as accurate as possible.



Using your picture as a stimulus, write a detailed description of the scene you have drawn. You need to create a picture for the reader using words instead of paint or crayons. Discuss how you could improve your description with your class. Try the following:

- Adjectives to describe what could be seen
- Adverbs to give more information about how people moved, spoke etc.
- One or two similes/ metaphors to add comparisons

Display your completed work alongside the picture of the scene. How well did you describe it?

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TASK 5: Write a Character Description Age 7-8

Use the description in the book to draw a detailed picture of Tutankhamun.

Now scan the book looking for information on Tutankhamun's character. Divide the information into two columns. The first column should contain information on what he looked like, how he walked, talked etc. The second column should have information on Tutankhamun's nature and what he felt, how he behaved etc. Don't forget this changed as the story developed.

Now write two good paragraphs. The first paragraph should use the information in the first column and the second paragraph the information in the other column. Build up a really good character description of the boy king.

Display your description on the wall alongside the picture you made of King Tutankhamun.

Extra – if you have time, why not look at other descriptions of the King in books and online. Does your description match what historians tell us?

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TASK 6a: Build a character

Age 8-9

Tom and Isis are the main characters in the story and are very different from each other. Work with your reading partner to make a note of all the character traits you think match Tom and the ones that match Isis. Write each one on a separate card.

Now you need to return to the book and find evidence for each of the character traits you decided upon.

Decide how you are going to record your work for display.

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TASK 6b: Build a character

Age 7-8

You are going to build a character map for Tom and for Isis. This is going to be displayed on the wall so you need to think about your presentation.

Paired Activity:

Your teacher will give you a list of character traits and you need to find four which describe Tom and four which describe Isis. You now need to look through your book to find sections which provide evidence for each of your selections.

For example if we were describing Anubis we could choose:

Character trait: Bad tempered

Evidence: On page 25 Anubis gets really angry with the children and bellows, 'SILENCE!' when Tom is cheeky to him.

Think about how you can record your information to make it both informative and eye catching.

Character Traits

Active

Adventurous

Cruel

Likeable

Curious

Cowardly

Brave

Funny

Impulsive

Cheeky

Serious

Loyal

Friendly

Impatient

Unhappy

Silly

Clever

Determined

Lively

Imaginative