

TIME HUNTERS



TIME HUNTERS – Gladiator Clash

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Teacher's Notes

Context of lessons:

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children aged 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence Experiences and Outcomes.

Task 1: The Prologue

Focus: Analysing and evaluating

- I can answer inferential questions about the text (LIT 1-07a)
- I can infer from the text (LIT 2-07a)

Focus: Creating Texts (leaflet)

- I can locate key words in a simple piece of information text and use my notes to help me create a new text. (LIT 1-25a)
- I can use my own notes to select and organise information to help me create my own text. (LIT 2-25a)

Task 2 & Task 3: Book review for magazine/Book review

Focus: Functional Writing (Book review)

- I can select and use words which are specific to the task and are of interest to the reader (LIT 1-26a)
- I can use make use of suitable vocabulary specific to the task. (LIT 2-26a)



Task 4: Word search

Focus: ICT to enhance learning

- I can explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts (TCH 1-04a/ TCH2-04a)

Task 5: Gladiator Training

Focus: Finding and using information

- I can find, sort and use several relevant details appropriate to my task (LIT 1-14a)
- I can use one or two words in a search engine (LIT 1-14a)
- I can find information on a given topic from more than one source, including digital media (LIT2-14a)
- In a variety of context, I can choose and use a range of writing formats for different purposes and audiences. (LIT 1-20a/LIT 2-20a)
- I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others and I can use what I learn (LIT 1-03a)
- I can recognise how the features of spoken language can help in communication, and I can use what I learn. (LIT 2-03a)

Task 6: In the Arena

Focus: Creative Writing

- By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others (LIT 1-26a)
- By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-26a)

Possibilities exist for a variety of activities in other areas of the curriculum.

Make a model of an arena

- Science – examining load bearing and strength of arches and beams
- Technology – junk modelling or use of a construction material such as K'nex
- Art – aspects of design

Drama performance

Children could write and perform a short play about the events