

TIME HUNTERS



TIME HUNTERS – Gladiator Clash

Chris Blake

TASK 1: The Prologue

Age 8-9

1. Read the Prologue again and discuss the following points with your group/class. Make notes as you discuss.
 - What was it about Anubis that both frightened Isis and filled her with awe?
 - Isis was expected to hand over 6 amulets to Anubis.
 - Discuss her decision to offer only 5 and keep the other for herself.
 - What do you think of Isis for making this decision?
 - Was Anubis right to be angry? Why?
 - Did Isis deserve the punishment or do you consider it to be too severe? Explain your answer.
2. The Ancient Egyptians believed that when they died they could expect to have a great time in the afterlife. However, they had to satisfy certain conditions whilst alive before this would happen.
 - Research how an Ancient Egyptian could earn a place in the afterlife.
 - Help the Ancient Egyptians prepare for death by using your research to create a leaflet explaining what they need to do or how they need to behave whilst alive.
 - Your leaflet should be clearly presented and have:
 - A title
 - Headings
 - Pictures
 - Your name

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TASK 2: Book Review for Magazine

Age 8-9

Imagine you have been asked to review this book for a magazine. Write a short report about it. Include all the important details.

Do not start all your sentences the same way. You should include sentences that start in each of these ways:

- With a simile
- With a feeling
- With a noun or an adjective
- With an 'ing' verb
- With an adverb

Remember you want to encourage others to read it.

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TASK 3: Book Review

Age 7-8

Now that you have read the story of 'Time Hunters – Gladiator Clash', write a review encouraging others to read it.

You should not start all your sentences the same way. Your work will be much more interesting if you use a variety of beginnings. You should have sentences that start with:

- A noun or an adjective – *Tom was worried his father would see Isis.*
- A feeling – *Worried, Tom looked around the Coliseum.*
- An 'ing' verb – *Running quickly Isis and Tom searched for Cleo.*

Illustrate your review with pictures.

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TASK 4: Word Search

1. Complete the word search below.
2. Make a list of words relating to Tom and Isis' adventures with the Gladiators.
3. Use your list to make your own word search. You can use squared paper to do this or use a website such as <http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>
4. Ask a friend to solve your puzzle.

Time Hunters

J V R A E D I T D B S S L D Z
U R O N M D L T P S V I E Y D
I V T W Y U L R E Y K S S C O
F O A Z I O L C O J G I M E Q
B L I Y D I N E A W R E L K M
J P D S T I G C T D R C T V R
G N A H R D K L J R K E P N X
A Z L P U A Y M M U M Z D I S
T M G Y L A N U B I S O H N T
A U C I S G K S R Y R B X X U
Y S Y F K T C H R M H S U M R
S E J A L R Z U N N M N U L U
X U I A R Q B K G X K X E A Q
S M L G Z X K Z H T V D W E L
T O M V M P R D V V L M Y M R

AMULET, ANUBIS, CLEO, EGYPT, GLADIATOR, ISIS, JACKAL, MUMMY, MUSEUM, PRINCESS, TOM, UNDERWORLD

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TASK 5: Gladiator Training

Age 8-9

It's time to find out a little more about the gladiators of Ancient Rome and their training! With your partner, read the section of the book where Tom and Isis are training to be gladiators. Together, find all the clue words for the names of the different types of training the gladiators took part in and any other information you can see about weapons and techniques.

Next you will need access to the internet so you can find out more about gladiator training. Type one of your clue words training into the 'Search' bar and find out more about the type of weapons it involved and how the weapon was used. Can you also find the name given to the gladiators who fought like this? Do this for each of your clue words and make sure you make a note of your findings.

One more task...

You need to let people know what you have found out so, with your partner, you must make a poster and give a presentation showcasing what you know about gladiator training.

Remember your poster rules. Discuss these with your class before you start.

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TASK 6: In the Arena

Age 7-9

A gladiator is standing in the arena having just won his fight. The crowd are going wild. You are that gladiator! What can you see all around you? How do you feel?

Write a short story describing everything at just that moment in time – the best moment in your life!

Before your write

For this bit, you need to work with your writing partners.

Collect an A3 sheet of paper and some coloured pens from your teacher and together brainstorm some good ideas you could use in your story. Make sure you space your ideas out.

Now, look at each idea in turn and surround it with good words and phrases which help describe it. You will need good verbs and adjectives. And don't forget to put in some adverbs too.

You are ready to write!

Put as much description as possible in your short story as this will help make it interesting. Make sure you use the ideas and vocabulary that your group came up with to help you achieve this.

Extension: Can you think of two good similes to put in your story?