

TIME HUNTERS



TIME HUNTERS – Greek Warriors

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Teacher's Notes

Context of lessons:

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children aged 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence Experiences and Outcomes.

Task 1: Prediction - Before Reading

Focus: Tools for listening and talking

- I can develop my ideas, opinions, information and experiences through listening to others by asking questions, clarifying and making comments. (LIT 2-02a)

Task 2: Prediction - Before Reading

Focus: Tools for listening and talking

- I can develop my ideas, opinions, information and experiences and am beginning to extend and build upon others' ideas by asking questions, clarifying and making comments. (LIT 2-02a)

Task 3: Linked Pairs - During Reading

Focus: Finding and Using Information

- I use reading strategies such as headings and key words to select relevant information (LIT 2-14a)



Task 4: In the Supermarket – During Reading

Focus: Creative Writing

- I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-26a)

Task 5: Trebuchet

Focus: Finding and using Information

- I can find information on a given topic from more than one source, including digital media. (LIT 2-14a).

Focus: Craft & Design

- Through discovery and imagination, I can develop and use problem solving strategies to construct models. (TCH 2-14a)

Focus: Informative Writing

- I can use my own notes to select and organise information to help create my own text. (LIT 2-25a)
- I can use my own notes from more than one source to select and organise information to help create my own text. (LIT 2-25a)

Task 6: The Magic Ring

Focus: Poetry

- I can use more than one technique of discursive writing. (ENG 2-27a)
- I can choose some words for effect. (ENG 2-27a)