

TIME HUNTERS



TIME HUNTERS – Knight Quest Chris Blake

Teacher's Notes

Context of lessons:

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence Experiences and Outcomes.

Task 1: Prediction Post

Focus: Tools for reading

- I can select and use a range of strategies and resources before I read and as I read, to make meaning clear and give reasons for my selection.

Task 2: Happenings and Comparisons

Focus: Understanding, analysing and evaluating

- I can identify the main themes and think about them in the light of my own and others' experiences. ENG2-19a

Task 3: Mind Map

Focus: Understanding, analysing and evaluating

- I can discuss with detailed evidence, structure, plot, characterisation and/or setting
ENG 2-19a

Focus: ICT to enhance learning



- I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.



- **Task 4: True or False Prediction Statements**

Focus: Understanding, analysing and evaluating

- I can infer from the text and make predictions justifying my thinking

Task 5: Characters

Focus: Finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.
- I can create my own texts using this information

Task 6: Questions

Focus: Understanding, analysing and evaluating

- I can distinguish between different types of questions
- I can respond to literal, inferential and evaluative questions and can create different types of questions on my own.