

TIME HUNTERS



TIME HUNTERS – Knight Quest

Chris Blake

TASK 1: Prediction Post

Age 8-9

Materials:

- Book
- Sticky note
- Pen

You are going to make predictions about the story. Firstly, you need to read to page 35. Now close your book as you must not read any further!

On a sticky note write your prediction about what will happen as this story progresses. Stick this on the Prediction Wall.

Your teacher is now going to read out all the predictions and as a class you need to decide how the ideas can be grouped.

Did a clear idea come out as a winner or did everyone have different ideas about what was going to happen?

Discuss what clues people thought were important in helping them to predict what was going to happen.

REVISIT

When you have read the whole book, revisit the Prediction Wall. How close was your prediction compared to what actually happened?

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TASK 2: Happenings and Comparisons

Age 8-9

Materials:

- Book
- Lined paper or exercise book
- 2 pencils (different colours)

You are going to create a journal about what is happening as you read each chapter. However this journal is split in two, like this:

What happened	My comparisons

The first column is for jotting down the main events in the text as you find them.

In the second column you need to jot down any comparison you notice either with another text you have read, or from your own experiences. You should use two different coloured pencils for this column. For example text comparisons should be in red and own experiences should be in green.

Discuss your work with a friend and compare their answers with yours. Where are the similarities and where are the differences?

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TASK 3: Mind Map

Age 8-9

Materials:

- Book
- A3 plain paper
- Coloured pencils

Mind maps are a good way to show what you have learned and how you relate this learning to your own experiences and knowledge.

Today you are going to create a mind map.

In the middle of a blank piece of paper write the title of the book and the name of the author. Draw a 'bubble' around this.

Now take a blue pencil and record all the things you learned about the time of King Arthur that were contained in the book. These should be organised like tree branches coming from the centre.

Using a red pencil draw another branch. On this you need to add anything extra that you know or learned about the time of King Arthur through extra reading or research.

When we read a book, some of the things that happen remind us of our own experiences. Use a green pencil to create a mind map branch with these details.

Now compare your mind map with your friends and discuss any differences in your work.

ICT LINK:

If your school has a mind mapping computer programme, you could use it to do this task.

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True or False

Statement	I think this prediction is true/false	I think this because...
Al will become one of King Arthur's knights.		
Anubis will help the children.		
King Arthur will give the children the amulet.		

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TASK 4: True or False Statements

Age 7-8

Materials:

- Book
- True or False worksheet
- Pencil

On your worksheet you will see some prediction statements about the story you are reading. Working with a partner, you are allowed to read up to page 35 to help you decide whether these may be true or false. You need to note down a reason for each of your answers.

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TASK 5: Characters

Age 7-8

Materials:

- Book
- Pencil
- A3 sheet of plain paper

You need to fold your paper into three sections, so each section is 14cm wide. Your teacher will show you how to do this.

In the middle of the first section draw Isis, about 10cm tall.

In the second section draw Tom in the same way.

In the third section you need to draw yourself!

Around each of the three pictures, write words that describe the different characters. Consider what happens in the story and how the characters act and think. This will help you to create a good description. Of course, you know what you are like so it should be easy to describe yourself!

Next, you are going to use your notes to help you write a description paragraph for each of the three characters. Remember to use WOW words and check a dictionary for tricky spellings.

Display your drawing page and the description paragraphs on your language wall.

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TASK 6: Questions

Age 7-8

Materials:

- Book
- Pencil
- Lined paper

What makes a good question? Discuss this with your reading partner and share your ideas with your group.

Your task:

Turn to page 150 and meet King Arthur's knights and read about the weapons they used. Working with a friend, write six good questions about this information.

HINTS: Have you thought about using:

- True or False
- Multiple choice answers

Swap your questions with another group. Ask them to your questions; starting with what they feel is the best one. They need to explain their choices.