

# TIME HUNTERS



## TIME HUNTERS – Mohican Brave Chris Blake

### Teacher's Notes

#### **Context of lessons:**

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children 7-9 and can accommodate a wide ability range.

#### **Objectives:**

The codes attached to these refer to the Scottish Curriculum for Excellence Experiences and Outcomes.

#### **Task 1: Research**

Focus: ICT to enhance learning

- I can use search facilities of electronic sources to access and retrieve information.  
TCH 2-03b

Focus: Finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.  
I can create my own texts using this information. LIT2-14a

#### **Task 2: 'Paint a Picture'**

Focus: Writing - Understanding, analysing and evaluating

- I can discuss structure, characterisation and /or setting.  
ENG 2-19a

Focus: Creating texts

- Having explored the elements which writers use in different genres, I can use what I learnt to create stories with an interesting and appropriate structure, interesting characters and /or settings which come to life.  
ENG 2-31a

### **Task 3: Native American Indian Names**

Focus: ICT to enhance learning

- I can use search facilities of electronic sources to access and retrieve information. TCH 2-03b

Focus: Writing - Organising and Using Information

- I can select ideas and relevant information and organise these in an appropriate way for my purpose. LIT 2-26a

### **Task 4: What Happens Next?**

Focus: Reading - Understanding, analysing and evaluating

- I can infer from the text and make predictions justifying my thinking. ENG 2-17a

Focus: Listening and Talking

- I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a

### **Task 5: Description – Native American Tribes**

Focus: Finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a

Focus: Writing – Creating Texts

- I am learning to use language and style in a way which engages my reader. ENG 2-27a

### **Task 6: Description – Fantastic Facts**

Focus: Reading - Finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a

Focus: Understanding, analysing and evaluating

- To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own. ENG. 2-17a