

TIME HUNTERS



TIME HUNTERS – Mohican Brave Chris Blake

Task 1

Research

Age 7-8

Read Page 21 again.

Tom is explaining to Zuma about Halloween. Zuma thinks dressing up as Tlaloc would be the scariest costume.

Your task: Research Tlaloc. Find a picture and look carefully at what he is wearing and how his face is painted.

Now draw you dressed as Tlaloc for Halloween. Label your costume to explain how you would create it.

Display your work.

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Task 2

'Paint' a Picture

Age 7-9

Adjectives are words which describe nouns.

Read the first paragraph on Page 25. Super adjectives have been used to describe the scene when Tom and Zuma first arrive at their destination. They enable us to 'paint' a really good picture in our heads.

- Make a list of the adjectives that have been used in the paragraph along with the nouns they describe.

Now read the description of the boy on Page 37.

- Make another list of adjectives and the nouns they describe.

Either

- Draw a picture of an underwater world. Write a few sentences describing your picture. What colours can be seen, any sounds etc. Use super adjectives to help you do this.

Or

- Draw an alien from another planet. Write a few sentences describing your alien. Use super adjectives to explain how the alien looks, what it is wearing, how it walks etc.

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Task 3

Native American Names

Age 7-9

As you read through the book, make a note of all the different names given to Native American e.g. Rising Sun. These names seem strange to us.

In small groups:

- Discuss why you think these names were given
- Use a computer to try and find some information on Native American names – be careful, there are a lot of silly reasons to be found!
- If you were a Native American what name would you like to be called? Remember each name has an adjective and a noun. Think of a really good name that describes your character.
- Draw yourself as a Native American and write your chosen name below. Explain why you have chosen it.

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Task 4

What Happens Next?

Age 7-9

Work in groups of 6.

You need: 6 pieces of A4 paper per group and coloured pencils

Read to the end of page 101. Tom and Zuma have found the golden coin. It will not be easy to remove it. In your group discuss what you think happens next.

- How do they manage to acquire the coin?
- Will Tlaloc pop up to make it difficult for them or will something else happen?

Think carefully about where the children are, who is around them and the danger they are in. Make brief notes on what you think happens next.

Create a story map of six pictures.

- Each person in your group will take a piece of paper.
- Decide which part of the story will be illustrated by which group member.
- Create a 6 - picture story map linked by arrows to be displayed on the wall.
- Explain your story to the class.
- Which ideas did you like best?

Now read the rest of the story to see what really happened. Did anyone have the right ending?

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Task 5

Native American Tribes

Age 8-9

There are many different Native American tribes.

At the back of the book is information on four Mohican Braves who really existed. Make a note of their names and the tribe they belonged to.

- Research each tribe.
- Find 4 more interesting pieces of information about each one.
- Can you find out any more about the famous Braves?

Search for other tribes which have not been mentioned in the book.

Which part of America did each one inhabit?

Can you accurately label a blank map of North America with some of the tribe names?

Create a class book called 'Interesting Facts about Native American tribes'. Invite visitors to your class to read it.

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Task 6

Fantastic Facts

Age 7-8

Use the Fantastic Facts section at the end of the book to answer the following sentences:

1. Explain the difference between a wigwam and a tipi?
2. Why is a wigwam so called?
3. Would you like to be dressed as a Mohican? Explain your answer.
4. How was the Mohawk hairstyle achieved? Why do you think it was done this way?
5. The Mohicans often used their beautiful beadwork as money. What else has been used as currency in years gone by? Start by looking at cowrie shells. Where were they used as money? Why?

Extension

Create 5 more questions of your own. Choose a chapter each and think carefully about what to ask and how to ask it. Your questions should challenge your partner to read the chapter carefully before answering.