

# TIME HUNTERS



## TIME HUNTERS – Pirate Mutiny Chris Blake

### Teacher's Notes

#### Task 1: Before Reading: Contents Page

##### **Focus: Tools for Reading: Predicting**

- I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection (LIT2-13a)

NOTE: Teachers may prefer to photocopy Contents Page so that children cannot use the rest of the text for clues.

#### Task 2: Before Reading: Take a Peek

##### **Focus: Tools for Reading: Skimming**

- I can independently skim a wide range of text types in order to predict context (ENG 2-12a)

##### **Focus: Tools for Reading: Prediction**

- I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection (LIT2-13a)

NOTE: Suggested worksheet is included with the materials

#### Task 3: During Reading: Questioning the Text?

##### **Focus: Understanding, analysing and evaluating**

- To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions on my own. (ENG 2-17a)



**Task 4: During Reading: Characterisation**

**Focus: Understanding, analysing and evaluating**

- I can discuss structure, characterisation and/or setting (ENG 2-19a)

**Task 5 and 6: After Reading: Create a Glossary**

**Focus: Organising and using information**

- By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-26a)