

TIME HUNTERS



TIME HUNTERS – Pirate Mutiny Chris Blake

TASK 1: Before Reading: Contents Page

Age 7-8

Class Activity:

Study the Contents Page for the book and discuss why it is important.

Group Activity:

Split into groups of 3 and decide who is going to have the following jobs:

Reporter – who will read the text to the group

Ideas Recorder – who will note down the group's story predictions

Illustrator – who will identify what picture would be appropriate for each chapter.

Together as a group you are now going to predict what will happen in the story. The Reporter will read the page to everyone and then you all need to look at each chapter heading and discuss what this could be about. Once you have decided, the Ideas Recorder will note down your ideas. The Illustrator will decide what picture would be appropriate for this chapter and make a note of this.

Class Activity:

Each Reporter will now feed back to the whole class about what the group has done.

The group ideas can now be displayed on your Literacy Wall and you can check your predictions as the story unfolds.

TIME HUNTERS



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TASK 2: Before Reading: Take a Peek Age 8-9

You are going to work in groups of four for this activity. Each group member will focus on a different area:

- Illustrations
- Cover
- Blurb
- Chapter titles

Your job is now to find out all the clues you can about the text you are going to read so you can predict what the story might be about. To do this you need to skim through the book, concentrating on the section you have been allocated. Your teacher will give you a time limit to do this. Once this time limit is up, your teacher will remove the books and you will just be left with your notes.

Share your information with your group and create a group record of what you think is going to happen in the story. You should note down all your evidence for your ideas. Now swap your worksheet with another group. Are your predictions the same?

Display your work on the wall and check your ideas as the story unfolds.

Task 2

Before Reading: Take a Peek

We think the story will be about:

Beginning-

Middle-

End-

Evidence

From illustrations

From the cover

From the blurb

From the chapter titles

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TASK 3: During Reading: Questioning the Text?

Age 7-9

There are certain points in the text where it is good to stop and discuss with your group what you understand about what is happening. As you read through the book you are going to stop at the following pages and think of two questions, the answers to which you think will help you understand what is taking place.

Page 26 -28

Page 48 - From the section break at 'Tom, Isis and Cleo' to the end of the page

Page 83 - 85

Page 109 – 110

Record your questions and share them with the class. Now display them on a question wall. As you read on try and answer the questions you created.

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TASK 4: During Reading: Characterisation

Age 7-9

Choose either Isis or Tom. You are going to make a flow chart to help you understand a little more about your character. After each chapter you should record what you have found out about the way the character reacts to the circumstances in which they find themselves.

At the end of the book look at everything you have recorded. Explain what you have discovered about your character and the way they deal with changing events.

Pair up with someone who recorded information on the other main character. Are there any similarities or differences in the way they react and cope?

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TASK 5: After Reading: Create a Glossary A Age 7-8

Below you will find a list of pirate/nautical words and phrases found in the story 'Pirate Mutiny'.

Working in groups of 4, research the meaning of each word. (Some meanings may be given in the book itself.) Share the words amongst your group before starting

Now create a glossary of nautical words which could be included with the book. Remember glossaries are always in alphabetical order. It might be a good idea to check out some glossaries before you start. How are they set out? Look for bold type, colons, etc.

hourglass	crow's nest	gang plank	sloop
galleon	scullion	stowaway	landlubber
hard tack	quartermaster	cat-o'-nine-tails	marooned
barnacle	Davy Jones Locker	caulking	Jolly Roger
gunwale	cutlass	grog	keelhauling
rigging	bilge	hilt	shanty

If you have time why not illustrate some of the words in your glossary?

TIME HUNTERS



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TASK 6: After Reading: Create a Glossary B

Age 8-9

You will work in groups for this task.

There are 10 chapters in the book. Share the chapters out amongst the members in the group.

Now scan your given chapters looking for any words relating to pirates or the navy at the time the story is set. Between you there should be at least 15 words. Write down each word and put the meaning next to it.

As a class discuss the purpose and features of a glossary. You may find it helpful to look at books which have a glossary first.

In your groups create your own glossary using the words you found in the text. If you have time you could include an illustration for some of the words.

Display your glossary for other groups to see. Do you have words in your glossary which no other group noticed?