

TIME HUNTERS



TIME HUNTERS – Samurai Assassin Chris Blake

Teacher's Notes

Context of lessons:

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children aged 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence – Experiences and Outcomes.

Task 1: Skim and Scan

Focus: reading – finding and using information

- Using what I know about the features and different types of texts, I can find select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

Task 2: List Important Points

Focus: reading – understanding, analysing and evaluating

- To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. (LIT 2-16a)

Focus: writing – organising and using information

- By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-26a)

Task 3: Answer in Sentences

Focus: reading – understanding, analysing and evaluating



- To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions on my own. (ENG 2-17a)

Task 4: Write Good Questions

Focus: reading – understanding, analysing and evaluating

- To show my understanding, I can respond to literal, inferential and evaluative questions and other close-reading tasks and can create different kinds of questions on my own. (ENG 2-17a)

Task 5: Cliffhangers

Focus: reading – understanding, analysing and evaluating

- I can identify and consider the purpose and main ideas of a text and use supporting detail. (LIT 2-16a)

Focus: listening and talking – finding and using information

- As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. (LIT 2-04a)

Task 6: Create a Samurai Game

Focus: reading – finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

Focus: writing – organising and using information

- By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-26a)