

# TIME HUNTERS



## TIME HUNTERS – Stone Age Rampage Chris Blake

### Teacher's Notes

#### **Context of lessons:**

These lessons can be used as a unit or as discrete activities. They can be adapted for use for children aged 7-9 and can accommodate a wide ability range.

#### **Objectives:**

The codes attached to these refer to the Scottish Curriculum for Excellence – Experiences and Outcomes.

#### **Task 1: Predictions 1**

Focus: tools for reading

- I can select and use a range of strategies and resources before I read and as I read, to make meaning clear and give reasons for my selection. (LIT 2-13a)

#### **Task 2: Predictions 2**

Focus: tools for reading

- I can select and use a range of strategies and resources before I read and as I read, to make meaning clear and give reasons for my selection. (LIT 2-13a)

Focus: understanding, analysing and evaluating

- I can infer from the text and make predictions justifying my thinking. (ENG 2-17a)

#### **Task 3: Main Points**

Focus: understanding, analysing and evaluating

- I can identify and consider the purpose and main ideas of a text and use supporting detail. (LIT 2-16a)



#### **Task 4: Cave Paintings 1**

Focus: finding and using information

- I am beginning to use the skills of skimming and scanning to find the information I need.
- I can create my own texts using this information. (LI2-14a)

Focus: ICT to enhance learning

- I can use search facilities of electronic sources to access and retrieve information. (TCH 2-03b)

#### **Task 5: Cave Paintings 2**

Focus: finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

Focus: understanding, analysing and evaluating

- I can identify and consider the purpose and main ideas of a text and use supporting detail. (LIT 2-16a)

#### **Task 6: Stone Age Skills**

Focus: finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

#### **Task 7: Skills – Weaving**

Focus: creating texts – report writing

- I can convey information and explain processes. (LIT 2-28a)

#### **Task 8: Comparisons**

Focus: finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. (LIT 2-14a)

Focus: technologies

- Through discovery and imagination, I can develop and use problem-solving strategies to construct models. (TCH 2-14a)