

TIME HUNTERS



TIME HUNTERS – Viking Raiders

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Teacher's Notes

Context of lessons:

These lessons can be used as a unit or discrete activities. They can be adapted for use for children aged 7-9 and can accommodate a wide ability range.

Objectives:

The codes attached to these refer to the Scottish Curriculum for Excellence Experiences and Outcomes.

Task 1: Erik the Red Characterisation

Focus: Organising and using information

- I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a

Task 2: Viking Longboat Drawing from Description

Focus: Finding and using information

- I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a

Task 3: How to build a Viking Longboat Model

Focus: Craft & Design

- I can develop and use problem solving strategies to construct models. TCH 2-14a

Focus: Handwriting and presentation

- I can consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a



Focus: Creating Texts

- I can convey information, explain processes or combine ideas in different ways. LIT 2-28a

Task 4: Question Ping Pong

Focus: Understanding, analysing and evaluation

- I can respond to literal, inferential and evaluative questions and other close reading tasks and create different kinds of questions of my own. ENG 2-17a

Task 5: Summarising 1

Focus: Finding and Using Information

- I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new tests, using my own words as appropriate. LIT 2-15a

Task 6: Summarising 2

Focus: Finding and using information

- I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new tests, using my own words as appropriate. LIT 2-15a