

TIME HUNTERS



TIME HUNTERS –Viking Raiders Chris Blake

TASK 1: Character Description Age 7-9

Materials:

- Book
- Plain paper
- Pencils

Sometimes we make up our minds about someone's character based on just a few facts. Before you actually read the whole book, you are going to create a characterisation of Erik the Red.

You must read pages 35, 40, 80 and 83. Your task is to find out everything you can about Erik from these pages and record the information you find out on your paper.

Now use all of these facts to draw a picture of Erik the Red on the top half of your sheet. Underneath write a brief description of him, using your facts. Remember you are trying to make this your own work, so you should not use the same words that the author uses.

Display your work on the language wall and revisit this once you have read the whole story. How accurate was your description?

TIME HUNTERS



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TASK 2: A Viking Longboat
Age 7-8

Materials:

- Book
- Plain paper
- Pencils

When we are reading a description, we take the details and use them to create a picture in our minds. Your task is to read page 28 and use the description to help you draw a picture of a Viking longboat. Make sure you include every detail.

TIME HUNTERS



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TASK 3: How to build a Viking longboat Age 7-9

Materials:

- Book
- Plain paper
- Pencils
- Internet access

Working with a partner, search the internet for information and pictures about Viking longboats. Create a file in which you can save all the information you feel is relevant.

Working together, you are going to create a model of a Viking longboat using junk materials. You also need to create a manual: 'How to build a Viking longboat model'.

Discuss what you need to include in the manual and make notes for each different section of your building process. You might want to take a photograph of each stage to help make your manual interesting and easy to follow.

When you have finished, present your work to your class, explaining how you tackled the task.

Extension:

The class could hold a 'Viking Longboat' open afternoon and invite parents and other pupils to come and view the work that has been taking place.

TIME HUNTERS



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TASK 4: Question Ping Pong Age 7-9

Materials:

- Book
- Sticky notes
- Pens

You need to work in groups of 3-5 for this task.

Your teacher will give you some strips of paper. As a group, you must create as many questions as you can think of about the story. Write one question on each slip of paper.

Now work with another group. Call one group, Group A and the other, Group B.

Group A must ask Group B one of their questions. If Group B gets the question correct they win a point and can then ask Group A a question. If Group B gets the answer wrong Group A wins the point.

Do this again, but this time Group B asks a question.

When one group runs out of questions add up the points. If a group still has questions to ask they receive one point for each question left.

The winner is the group with the most points.

Extension:

Each group should identify their 'best' question and give a reason for their choice. Does the other group agree with you?

TIME HUNTERS



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TASK 5: Summarising 1 Age 7-8

Materials:

- Book
- Slips of paper
- Pens

To write a good summary you need to be able to strip away all the extra details and stick to the main facts. This story-retelling task will help you learn how to do this.

Working in in your group, brainstorm the main events of the story. Put each idea onto a slip of paper. Now, as a group, read the ideas and decide if each is definitely a main event or not. Any that are not need to be discarded.

Place the remaining slips of paper in story order.

Now, starting with the first slip and working through them in story order, each member of the group must take an event and put it into a story sentence.

e.g. 'sword found in cave', could become, 'The children found the sword in the cave.'

When you have finished, the group should have retold the main events of the story.

Do you think your recount made sense or did you miss any important information?

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TASK 6: Summarising 2 Age 8-9

Materials:

- Book
- Slips of paper
- Pens
- Exercise book

To write a good summary you need to be able to strip away all the extra detail and stick to the main facts. This story-retelling task will help you to learn how to do this.

Before you start, set the assessment criteria with your teacher.

Working in your group, brainstorm the main events of the story. Put each idea onto a slip of paper. Now, as a group, read the ideas and decide if each is definitely a main event or not. Any that are not need to be discarded.

Place the remaining slips of paper in story order.

Now, starting with the first slip and working through them in story order, you need to write a summary of the story. Although you should be writing this in sentences, you should ensure these are as brief as possible.

Can you combine two ideas in one sentence?

Does your summary make sense or did you miss any important information? Have your writing partner assess your work.